



Rabindranath Thakur Mahavidyalaya, Sepahijala, Tripura
Affiliated to Tripura University & Recognised by UGC
Accredited by NAAC with 'B' Grade

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(N.B: Data analyzed based on the responses of 18 faculties)

REPORT OF FACULTY FEEDBACK ANALYSES FOR THE ACADEMIC YEAR 2022-2023

This institution was established with the mission to provide guidance for higher education to identify talent, and to reduce the number of dropout students and also encourage the rural youth to follow their dreams and help them become successful professionals.

Faculties they play a very important role in the development and enhancement of the quality of this learning experience. The faculty is to be evaluated according to the provision of their service and thus to cater service towards the students in particular, and society as whole.

Continuous feedback is important to know about the strength, weakness and opportunities of the institution and feedback analysis shows this aspect in a very brief manner.

Likewise every year the Internal Quality Assurance Cell, Rabindranath Thakur Mahavidyalaya has collected feedback through google form during the session 2022-2023 from the faculties about the curriculum, admission, teaching-learning & evaluation, administration and infrastructure of Rabindranath Thakur Mahavidyalaya.

Feedback analysis

There are fourteen types of questions in the feedback form. It can be seen from the graph that more than 80% of faculties gave 7.5 marks on the design and development of curriculum. The parameter regarding update of curriculum from time to time has been marked as 10 out of 15 by 61.1% respondent. 88.8% respondents gave 8 marks out of 8 regarding the effectiveness of admission process adopted by the college. More than 94.4% of respondents give 15 marks out of 20 regarding the class taken as per schedule. Availability of prescribed book in library has been marked as 10 out of 10 by 55.6% respondents. 61.1% respondents rated 11 points out of 15 on the parameter of using of ICT in effective teaching. The parameter on encouragement of faculty members participation in seminar/workshop/conference has marked as 13 out of 15 by the respondents. 55.6% gave 10 points on the evaluation system followed by the university. It can be seen in the graph that infrastructure facilities were rated 7.5 marks by 50% respondents. Whereas Lab facilities got 10 points by 55.6% respondents. More than 94.4% respondents agreed to regularities of staff meetings and its democratic procedure in decision making. 77.8% faculties agreed the freedom to adopt new techniques/strategies of testing and assessment of students. More than 66% respondents opine that the administration is teacher-friendly.



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Outcomes

Many teachers have suggested that to improve teaching -learning atmosphere teacher-students ratio should to be improved. To encourage the students in learning process awards or recognition may be given to the final semester (6th) students. Following suggestions were given by the faculty members to improve the teaching-learning experience:

More use of ICT tool-based learning, uninterrupted Internet facilities, procurement of more numbers of textbooks in library installation of ILMS for upgrading library. Suggestion have also been given to strictly follow students' regularity, provision of departmental room with ICT facilities for all Arts Departments, upgradation of Science Lab, Study tour for all Arts students. Teachers exchange programme, community hall and well playground.